

# Capacity Building Scheme for Secondary School Teachers

Promoting Meaningful Social Engagement for Young People through Service-Learning

Dec 13, 2023



# Benefits of Service-Learning



# What is Service-Learning?

---

- Rooted in and integrated with an **academic study**
- Include **meaningful service** to meet genuine community needs
- Require **critical reflection** that challenges students to question and clarify their values
- Involve **rigorous assessment** of student learning
- **Benefit** both the students and the community

# Yet, do we really know what Service-Learning is?



Capacity Building Scheme for  
Secondary School Teachers  
中學教師服務學習培訓計劃

Prompt	Totally/ Mostly/ Somewhat		Don't know (%)
	Incorrect (%)	Correct (%)	
SL is basically about encouraging students to take part in volunteering	7.3	87.4	5.3
SL is essentially about letting students learn in the community.	5.9	89.6	4.5
SL should require students to apply what they learn in the classroom to serve the community	10.3	84.4	5.3
Reflection is a key component of SL	1.6	95.3	3.1
Good SL programmes should put more emphasis on students' learning than on meeting the needs of the community	26.3	65.5	8.2
SL must bring benefits to the community	13.2	80.8	6.0
SL should have clearly defined intended student learning outcomes.	10.7	80.9	8.4
SL can possibly do harm to students	46.1	28.3	25.6

Survey on secondary school teachers, N = 711, data collected in Sep – Nov, 2023

# Teachers are the key to quality education!



Capacity Building Scheme for  
Secondary School Teachers

With this project, we want to

- develop teachers' **confidence, attitude, knowledge and practical skills**
- build a community of practice (CoP) in SL education in secondary education
- build a comprehensive SL e-library
- promote responsible and empathetic citizenship development in secondary education through "**train-the-trainer**" approach

# Project Period

January 2022 - June 2025

# Service Region

Hong Kong

## Target Groups



**Secondary schools**

Secondary schools which are keen on developing / furthering SL for their students



**Teachers**

Priority to panel heads and teachers from major subjects, e.g. Chinese, English, Mathematics, Science, Integrated Humanities, Citizenship and Social Development

School social workers, teaching assistants, and allied professionals tasked with duties related to teaching and/or coordinating service-related programmes



# Our members thus far

## 70 schools, including

## 15 Key schools

## 42 Associated schools



We were originally planning for ~15 schools! 7

# Students participating in PolyU summer service-learning projects 2023

---

## Rwanda green energy solution



## Mainland China youth development

- Hangzhou, Xi'an, Chengdu



## Local artificial intelligence education







# Local joint-school service-learning project 2024

## Life story interview project



## Artificial intelligence STEM education project



# e-learning module for teachers

English version

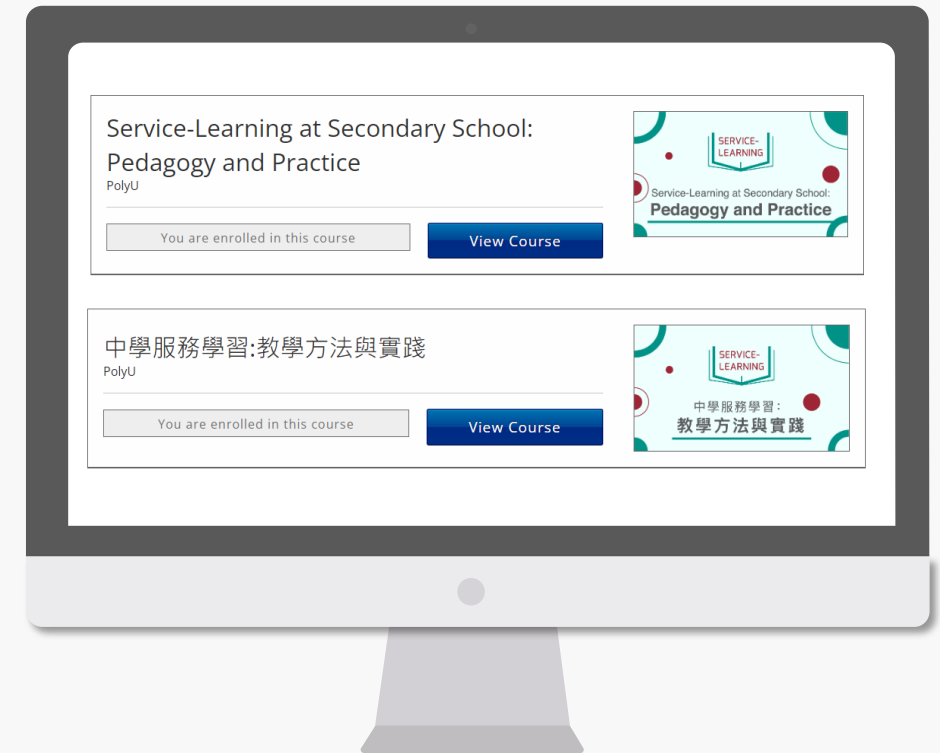


<https://openedx.keep.edu.hk/courses/course-v1:PolyU+SSSL2S01+2022/about>

Chinese version



<https://openedx.keep.edu.hk/courses/course-v1:PolyU+SSSL2S01c+2022/about>



(similar to  )

## Welcome all teachers to join the e-learning module

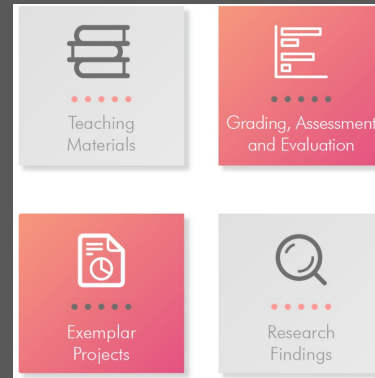
# E-library

*Support continuous development of impactful SL*



## E-learning modules for students

- 3 hours
- Basic principles, concepts & practice skills
- Bilingual versions available



## Educational kits and assessment tools

- Lesson plans
- Exemplar projects
- Assessment & evaluation tools
- Reflection tools, etc.



# Join our Community of Practice to learn the latest update and available resources!

Enquiry:

[alison.ip@polyu.edu.hk](mailto:alison.ip@polyu.edu.hk)  
(852) 3400 2993





